

- Identify my own “work place” at my school and review the results. Incorporate assets into our 7<sup>th</sup> & 8<sup>th</sup> grade “Builders Club”
  - To strengthen families and promote positive communication. To help people see who God created them to be and to be prepared and excited about influencing their world in all aspects of life. I want to have these 40 assets in mind as I reach out.
  - Show the youth of my community that they are appreciated, set boundaries, more parent involvement, help children get involved in sports/music/clubs/etc.
  - Providing as many kids as I can with a caring adult mentor
  - I plan to share this info at work to encourage implementation of asset building in our treatment; continue to give out “Hip Hop Hooray” notes to patients; implement asset building in development of youth ministry I am working with; ask and listen to teens about their spark;
  - I can become a spark champion; I can promote asset building in college setting
  - Communicate the 40 assets to the parents I serve
  - As a school leader, I want to help make my school a more positive nurturing place; I want to help teachers realize that they do make a difference and that youth can be assets themselves; I want to reach out to youth one at a time.
  - I teach so in the classroom in bigger ways but most importantly trying to take every given, natural opportunity in my daily life to connect to and encourage in many small ways all of the youth I come into contact with
  - I will go beyond my job of working with children into my community and take a look at how the youth in my neighborhood are living; I feel that so many of them are living in single parent homes so I will look into ways I can be a positive role model
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- Asset building doesn’t stop at 5 pm—I need to remember to build assets with my neighborhood kids
  - Call nieces and nephews to check in; build spark idea into staff development plans
  - By believing in them and giving them the resources they need to succeed; staying involved in youth; living my life as an example; make sure that I make my teens the highest priority
  - To incorporate “asset language” in our youth programs, keeping the concepts visual so that implementation can occur with strong purpose and intention
  - I’m interested in getting kids more actively involved in their community—through volunteering in programs; inspiring students to get involved with various groups & orgs to develop interest & learn skills
  - To support all young people and to encourage them to identify their gifts so they can identify their purpose in life
  - I can be a role model for youth and use youth as resources in volunteer work and hiring youth in meaningful roles
  - With our partner agencies play off of each others’ strengths to provide more assets for kids.
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- Be a mentor and role model everywhere I go...church, YMCA, ballpark, work meetings.
- With grandchildren-much more phone calls, emails, cards;get to know kids more; look for additional ways at work
- I would like to pay more attention to kids in my neighborhood and where I serve at church with kids; and then also continue to be a good role model for kids at my job
- I will strive to offer more creative programs at my library; I will encourage my teen advisory group to be more active in our community
- Be a role model wherever I am. Invest in the lives of children and find ways to take part in development of Future Leaders
- One way that I will make a difference is by collaborating with community organizations to bring about effective change.
- Incorporate curriculum into programs.
- I will be informing principals and district personel about the need for student connections.
- I can influence policy decisions for Northern Ky as well as serve as adult role model.
- The event has really challenged me to step up my efforts in building the assets to a new exciting level.
- Build parenting skills that impact student achievement
- Learn the names of children in my neighborhood
- I am committed to thanking a young person daily for being who they are. I personally will slow my hustle and bustle to lift up and encourage a youth. It is my responsibility to take the extra steps to make eye contact and appreciate the beauty of the youth around me. They will become more confident when they are noticed, appreciated and valued.